

BASTROP HIGH SCHOOL



COURSE DESCRIPTION GUIDE

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A MESSAGE TO PARENTS AND STUDENTS

With this COURSE GUIDE, you begin the important process of selecting course offerings for next year. Students enjoy many options in meeting graduation requirements with a wide range of course selections. Offerings include levels appropriate for individual student's abilities and interests. We ask the support and assistance of parents in this decision-making process so that students will be assured a successful school year.

To that end, please review the guide thoroughly. A complete description of each course offered at Bastrop High School follows, along with other pertinent information necessary for post-graduation plans. You are urged to consult with teachers and counselors regarding course offerings and career plans.

The responsibility for selecting appropriate career and graduation plans rests with the student and his/her parents. Each student is responsible for his/her own credits and for making sure that state requirements to receive a high school diploma are scheduled and completed successfully. Any questions regarding courses, graduation requirements, or course selections should be referred to the school counselors.

We ask that you make course selections with care, since the school must employ faculty and make classroom provisions based upon this data. **THEREFORE, NO CHANGES CAN BE MADE AFTER APRIL 18.**

Administrators

Christopher Broussard.....Principal
Alvin Williams.....Assistant Principal
Helen I.P. Smith.....Assistant Principal

Tony Guirlando.....Instructional Facilitator
Theabury Odom.....Dean of Students

Counselors

Angela German.....7th—12th Grades, Last names A-Harper
Yolanda Scott.....7th—12th Grades, Last names Harper-Obad
Althia Palmer-Brooks.....7th---12th Grades, Last names Odom-Z

TOPS University Diploma “Graduation” Requirements

For students entering 9th grade in 2014-2015 and beyond

Units

ENGLISH = 4 Units

1 Unit

1 Unit

1 Unit from the following:

1 Unit from the following:

MATH = 4 Units

1 Unit

1 Unit

1 Unit

1 Unit from the following:

SCIENCE = 4 Units

1 Unit

1 Unit

2 Units from the following:

SOCIAL STUDIES = 4 Units

1 Unit from the following:

1 Unit from the following:

Courses

English I

English II

English III, AP® English Language Arts and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance

English IV, AP® English Literature and Composition, IB® Literature, IB® Language & Literature, or IB® Literature & Performance

Algebra I

Geometry

Algebra II

(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)

Algebra III; Advanced Math - Functions and Statistics, Advanced

Math - Pre-Calculus, Pre-Calculus, IB® Math Studies (Math Methods), Calculus, AP® Calculus AB, AP® Calculus BC, Probability and Statistics, AP® Statistics, IB® Mathematics SL, or IB® Mathematics HL

Biology I

Chemistry I

Earth Science; Environmental Science; AP® Environmental Science or IB® Environmental Systems; Physical Science, Agriscience I and Agriscience II (the elective course Ag I is a prerequisite for Ag II); one of Chemistry II, AP® Chemistry, IB® Chemistry I, or IB® Chemistry II; Physics I, or IB® Physics I; one of AP® Physics C: Electricity and Magnetism, AP® Physics C: Mechanics, or IB® Physics II AP® Physics I, AP® Physics II; one of Biology II, AP® Biology, IB® Biology I, or IB® Biology II

U.S. History, AP® U.S. History, IB® History of the Americas I

Government, AP® U.S. Government and Politics: Comparative,

AP® U.S. Government and Politics: United States, or Civics

2 Units from the following:

One of Western Civilization, European History, or AP® European History; one of World Geography, AP® Human Geography, or IB® Geography; World History or AP® World History; IB® History of the Americas II; Government, Economics; AP® Macroeconomics; AP® Microeconomics; or IB® Economics

Units

FOREIGN LANGUAGE = 2 Units

Foreign Language, both units in the same language, which may include the following:

Courses

American Sign Language I, II, III, IV; B® Language ab initio: Arabic, IB® Language B: Arabic; AP® French Language and Culture, IB® Language ab initio: French, IB® Language B: French, French III, French IV; AP® German Language and Culture, IB® Language ab initio: German, IB® Language B: German, German III, German IV; AP® Latin, IB® Classical Language, Latin III, Latin IV; AP® Spanish Language and Culture, IB® Language ab initio: Spanish, IB® Language B: Spanish, Spanish III, Spanish IV; AP® Chinese Language and Culture, IB® Language ab initio: Chinese, or IB® Language B: Chinese, Chinese III, Chinese IV; AP® Italian Language and Culture, IB® Language ab initio: Italian, IB® Language B: Italian, Italian III, Italian IV; AP® Japanese Language and Culture, IB® Language an initio: Japanese, IB® Language B: Japanese, Japanese III, Japanese IV

ART = 1 Unit

1 Unit from the following:

Visual Arts courses (Bulletin 741 §2333), Music courses (Bulletin 741 §2355), Dance courses (Bulletin 741 §2337), Theatre courses (Bulletin 741 §2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting

Health/Physical Education = 2 Units (JROTC may be substituted for PE.)

1 Unit from the following:

Physical Education I

½ Unit from the following:

Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams

½ Unit from the following:

Health Education (JROTC I and II may be used to meet the Health Ed)

ELECTIVES = 3 Units

Electives

Total Units = 24

Jump Start TOPS Tech (Career Diploma) “Graduation” Requirements

Units

ENGLISH = 4 Units

1 Unit

1 Unit

2 Units from the following:

MATH = 4 Units

1 Unit

3 Units from the following:

Substitutions

SCIENCE = 2 Units

1 Unit

1 Unit from the following:

SOCIAL STUDIES = 2 Units

1 Unit from the following:

1 Unit from the following:

Health/Physical Education = 2 Units (JROTC may be substituted for PE.)

1 Unit from the following:

½ Unit from the following:

Courses

English I

English II

English III, English IV, AP® or IB® English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education

Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course

Geometry, Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education

Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II for three mathematics credits

Biology I

Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one unit combined), or AP® or IB® Science courses

U.S. History, AP® U.S. History, IB® History of the Americas I

Civics, Government, AP® U.S. Government and Politics: Comparative, or AP® U.S. Government and Politics: United States

Physical Education I

Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams

½ Unit from the following:

Health Education (JROTC I and II may be used to meet the Health Ed) requirement

Jump Start = 9 Units

9 Units from the following:

Jump Start course sequences, workplace experiences, and credentials as approved in Regional Jump Start proposals.

TOTAL = 23 Units

Students that complete Jump Start must begin college at a 2-year institution such as Delta.

ELIGIBILITY REQUIREMENTS FOR THE TOPS SCHOLARSHIP:

This program awards college, university, or state technical college tuition to Louisiana high school graduates who meet specific academic standards. The annual award amount varies since it is based on the amount of tuition and some mandatory fees established by the individual institutions. There is no established cumulative maximum award amount; however, you may only receive this award for four years (eight semesters). The application process for TOPS awards begins with filing the Free Application for Federal Student Aid (FAFSA) and by indicating that you would like the information released to the state.

To Qualify:

- U.S. citizen
- Parent/guardian who is a domiciliary of Louisiana
- No criminal conviction (excludes misdemeanor traffic violations)
- Be registered with Selective Service, if required
- Reside in Louisiana during the 24 months preceding college, university, or technical college enrollment
- Graduated from high school within one year preceding the application and enroll at a Louisiana public, technical or LAICU college or university as a first-time, full-time undergraduate student

- **FOR THE TOPS UNIVERSITY SCHOLARSHIP AWARD**

Earn a minimum high school GPA of 2.5 on a 4.0 scale on the 19 core units required by TOPS UNIVERSITY. The ACT score achieved during high school must be equal to or greater than the State's prior year average (rounded), but no lower than 20. (The ACT state average was 20.)

- **FOR THE JUMP START TOPS-TECH SCHOLARSHIP AWARD**

Earn a minimum high school GPA of 2.5 on a 4.0 scale on the 21 core units required by JUMP START TOPS TECH. The ACT achieved must be equal to or greater than 17.

End of Course Testing

All students are required to take and pass 3 end-of-course tests/LEAP 2025 from the following subjects:

English II or English III
Algebra I or Geometry
Biology or American History

Work Keys

All Juniors and Seniors will take the ACT and ACT Work Keys Tests. A student must earn a minimum of 18 composite on the ACT or Silver level on the ACT Work Keys Test. If a student has not earned an ACT composite score of 18 on the ACT or a Silver level on the ACT Work Keys Test by the end of his/her Junior year, the student will be placed into an ACT/Work Keys Remediation course during his/her senior year until one of the above levels are achieved. A senior student will be allowed to drop the extra course after the level has been achieved.

GRADE CLASSIFICATIONS AND GRADING FACTORS

A student is classified by the number of Carnegie units earned and not by years in school. Students are classified according to the following criteria.

Grade 10 - Students must have earned 5 Carnegie units.

Grade 11 - Students must have earned 11 Carnegie units.

Grade 12 - Students must have earned 17 Carnegie units.

GRADING SCALE

Regular Education Classes

A= 100--93
B= 92--85
C= 84--75
D= 74--67
F= 66--0
F6= No grade due to excessive absences

Honors & Dual Enrollment Classes

A= 100--90
B= 89--80
C= 79--70
D= 69--60
F= 59--0
F6= No grade due to excessive absences
Grade Point Average

High school grade point averages shall be averaged using a 4, 3, 2, 1, and 0 scale for all courses offering Carnegie units. When a student repeats a course previously passed for a higher grade, the entire course must be repeated and the higher grade shall be used to calculate the grade point average and the lower grade will not be used in determining grade point average, whether it be A, B, C, D.

HONORS PROGRAM

A student applying for placement in an honors course must have maintained a "B" or better average through the 4th Six Weeks grading period. The student will sign-up for the next honors course during the spring scheduling with his/her guidance counselor. A final grade of "B" or better must be earned in the course for which the honors placement is desired.

The Honors Committee will check all final grades for students requesting honors classes during spring scheduling and will make the final decision regarding placement. Upon acceptance into an HONORS CLASS, the student must remain in that class for the entire year unless there is an extenuating circumstance as defined in the current guidelines of the Morehouse Parish Pupil Progression Plan. **All participants in honors classes must attend one of the summer orientation sessions and a contract must be signed by the student and their parent.**

If a student's placement is not approved, he/she may appeal to the School Building Level Committee at Bastrop High School. Appeals from the SBLC will be heard by the Parish Pupil Progression Review Committee following the procedures set forth in the current guidelines of the Morehouse Parish Pupil Progression Plan.

Transfer students may enroll in Honors classes but must have transferred from a comparable program and must have the SBLC approval.

Progression into High School Honors Classes from Middle School:

1. Any eligible student may be placed in the Honors classes in the 9th grade based on the following criteria:
 - a. Has maintained a “B” average or above and has scored proficient or above on the most recent available state test in the content area in which the recommendation occurs.
 - b. A student currently not enrolled in an Honors class and applying for placement in an Honors class from a regular class must have a “B” average to be eligible.
2. This recommendation will be made to the SBLC where the student is currently enrolled. The SBLC of the junior high making the recommendation will approve or deny the application and will conduct the appeals process. Appeals from the SBLC may be heard by the Morehouse Parish Review Committee. This committee will review the appeal to insure the procedures concerning placement, appeals, and due process set forth in the Parish Pupil Progression Plan have been followed.
3. The high school will accept the recommendation for the junior high classes and make the final decisions concerning student placement.
4. Transfer students may enroll in Honors classes but must have transferred from a comparable program and must have the SBLC’s approval.
5. To qualify for class rankings, all Honors students are required to successfully complete 24 units from the prescribed TOPS University Curriculum. In addition, each student must successfully complete a minimum of 15 Honors classes selected from the curriculum.
6. High School students will not be allowed to transfer from an Honors class until the completion of the entire course, unless extenuating circumstances occur.

HONORS COURSES

The following academic courses are the only Honors courses which will be considered in determining academic class ranking for Bastrop High School graduates:

English
English I
English II
English III
English IV

Mathematics
Algebra I
Geometry
Algebra II
Advanced Math

Social Studies
Civics
American History
World Geography
World History

Science
Environmental Science
Biology I
Chemistry I
Biology II
and
All Core Dual Enrollment/Early Start Classes.

Note A: If the Morehouse Parish School board offers any of the above listed classes as an Honors class in the year the student takes the academic class, the student must successfully complete the Morehouse Parish Honor academic class in the subject in order to qualify for Valedictorian and Salutatorian,.

Note B: Students who transfer to Morehouse Parish School System, except seniors, shall be considered for Valedictorian and Salutatorian if their transcripts indicate that the academic classes taken at their previous school are equivalent to the above stated criteria.

Note C: Gifted classes shall only be recognized as Honors classes if a non-gifted Honors class is offered as a same course in the same academic year.

Note D: The Morehouse Parish School board shall consider only the academic grades recorded on the student’s official high school

transcript in the above listed subjects in determining class ranking.

HONOR GRADUATES

Seniors who have a **cumulative average** of 3.0 or above, have not attended Credit and Attendance recovery, and who have not made an "F" in a core subject but are not in the Honors Program, will be recognized as graduating with **HONORS**.

"HONORS WITH DISTINCTION"

In order to graduate "Honors with Distinction" students must have fulfilled the following requirements:

1. Successfully completed the requirements of the Honors program to include the following:
 - a. Must have successfully completed 24 units for the state-approved high school curriculum.
 - b. Must have successfully completed 14 Honors classes.
 - c. Must have a 3.0 or above GPA.
 - d. Must not have been enrolled in Credit Recovery or Attendance Recovery.

THE HONORS WITH DISTINCTION STUDENTS WITH THE HIGHEST GPA WILL BE SELECTED AS THE VALEDICTORIAN AND SALUTATORIAN OF THE GRADUATING CLASS. THE STUDENTS MUST HAVE BEEN ENROLLED IN A PARISH HIGH SCHOOL PRIOR TO THE BEGINNING OF THEIR SENIOR YEAR OF STUDY.

Class Scholar Rank

The following method will be used to determine ranking for Valedictorian/ Salutatorian beginning with the 2018-2019 School year:

- All classes with Carnegie units will be used to determine the GPA.
- Scores for repeated courses will replace the

original score as long as it is the same exact class.

The formula used to determine Class Ranking is as follows:

- Class scholar rank = 10% ACT + 10% EOC + 20% Honors/Dual Enrollment + 60% GPA
- The mechanism to calculate class standing is based on a 1000 point system on A score of 1000 points is perfect. Weighting factors are calculated so that all the components add to 1000 points. Factors are calculated as follows:
 - 10% of 1000 = 100 pts., 20% of 1000 = 200 pts., and 60% of 1000 = 600 pts.

- All factors are calculated to 4 decimal points
- ACT FACTOR: 36 is the perfect ACT score: $100/36 = 2.778$ ACT Factor
- The best composite ACT as of February of Senior Year will be used EOC FACTOR: 800 is the perfect EOC Score: $100/800 = 0.1250$ EOC Factor
- The average of all EOC scaled scores will be used to determine the EOC Factor HONOR POINT FACTOR: $200/36 = 5.5556$ Honor Point Factor
- Honor Classes are described previously for pupil progression.
- Academic honors and academic dual enrollment honors completed through the end of the senior year will be used to determine honor point factor.
- GPA FACTOR: 4.0 is the perfect GPA: $600/4.0 = 150$ GPA Factor
- GPA will include all Carnegie unite courses taken by the student.
- GPA is based on a 4 point scale: A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0
- GPA will be averaged to 4 decimal places in order to calculate rank. (This will make consistency for all students and minimizes errors.)

DEFINITION OF TERMINOLOGY

SBLC; School Building Level Committee: This committee reviews any applications, appeals, and due process of students applying for Honors classes.

Extenuating Circumstances: Shall be defined as one of the following:

- Death in the family: (Parent, step-parent, Sibling, Grandparent, Guardian and Spouse)
- Extended sickness of the student
- Personal circumstances beyond the student's control which disrupts the student's normal academic opportunities

Summer School Prerequisite Courses

For non-remediation summer school courses, students must have certain prerequisites completed before a course may be taken in summer school. For instance, a student may not take the second semester of English IV before he/she has taken the first semester of English IV. A student may also not take these courses concurrently unless the student is eligible for graduation during that school year. This provision does not apply in the case of repeat courses.

Correspondence Courses

The Morehouse Parish School System allows students to earn credit toward high school graduation through correspondence work from an approved Independent Study source. Information is available in the Guidance Office. The student must complete all work at home and the exam(s) are sent to BHS for the counselor to administer.

An application for correspondence study courses must be approved by the counselor and the examinations must be administered by one of the counselors. It is not recommended that core classes offered by the school be taken by correspondence

Dual Enrollment/Early Start Classes

Eligible students can earn high school and college credit while enrolled at BHS.

Bastrop High School is currently partnered with institutes of higher education to offer students dual enrollment in several courses that will count as both Carnegie Units for high school credit and hours for college/university credit. Dual enrollment credit can only be earned from partnering universities that have articulation agreements with Bastrop High School.

Students must be on track to complete graduation requirements. In order to qualify for enrollment in these courses, students must also meet minimum GPA and PLAN/ACT score requirements.

The core dual enrollment courses will count as Honor's classes for those students who meet the Honors requirements as outlined in the Morehouse Parish Pupil Progression Plan. However, students may receive dual enrollment credit without the honors designation.

COLLEGE EARLY ENTRY PROGRAM

The State Department of Education allows a student to participate in "early entry" if a student is accepted by an accredited college or university and has the principal's approval. The student choosing "early entry" would skip his/her senior year at BHS. Upon successful completion of 24 semester hours of college-level work, the student would be granted a high school diploma. The student would be eligible to participate in senior activities and graduation ceremonies. Additional information on the program is available in the Guidance Office and/or from the university the student wishes to attend.

College-Bound Information

College-bound students should check carefully a prospective college's entrance requirements to be certain that the correct courses are being chosen to ensure entry. Colleges may also have a minimum ACT or SAT and/or minimum grade point average requirement.

All college-bound students will be required to complete the Regents Core curriculum in order to be admitted to a four-year university with regular admission status.

**Louisiana Public University Minimum
Admissions Criteria**

Requirements for all four-year public universities:

Region 1

LSU-Shreveport, McNeese State University, Nicholls State University, Northwestern State University, Southeastern Louisiana University, Southern University and A & M College, University of Louisiana–Monroe, LSU–Alexandria, Grambling State University, Southern University–N.O.

1. Completion of Regents' high school core curriculum.
2. High School gpa of 2.0 or greater OR
3. ACT composite score of 20 or greater AND
4. Achieve ACT sub scores of at least 18 in English and a 19 in math.

Statewide

Louisiana Tech University, University of Louisiana–Lafayette, University of New Orleans

1. Completion of Regents' high school core curriculum.
2. High School gpa of 2.5 or greater OR
3. ACT composite score of 23 or greater AND
4. Achieve ACT sub scores of at least 18 in English and a 19 in math.

Flagship

Louisiana State University A & M

1. Completion of Regents' high school core curriculum.
2. High School gpa of 3.0 or greater OR
3. ACT composite score of 25 or greater AND
4. Achieve ACT sub scores of at least 18 in English and a 19 in math.

The Accuplacer Test can be used in place of the ACT Subscores in English and Math if the required scores are obtained. Testing can be done at Delta Community College or any University you may be attending.

These two-year institutions will remain open admissions:

Baton Rouge Community College, Bossier Parish Community College, Delgado Community College, Delta Community College, LSU–Eunice, Nunez Community College, River Parishes Community College, South Louisiana Community College, Southern University–Shreveport, Delta Community College

Requirements for all two-year colleges:

1. Diploma from a BESE-approved high school OR
2. GED or its equivalent OR
3. Appropriate score on an Ability to Benefit test.

Post-Secondary Financial Aid Information

Financial aid information for continuing educational goals is made available to all students through individual interviews and group meetings with counselors. Efforts are made to keep students informed about current financial aid information and scholarships through handouts, announcements, career day, and Financial Aid Night. Students and parents are advised to contact the institution or university's financial aid office for specific scholarship and financial aid information. The Free Applications for Federal Student Aid (FAFSA) forms will be available online at www.fafsa.ed.gov by January 1, 2015. Additional information is available from the Louisiana Office of Student Financial Assistance at 1-800-259-5626.

It is now a state mandated graduation requirement that all students fill out the FAFSA or sign a waiver. See your counselor for more information.

BASTROP HIGH SCHOOL SCHEDULE CHANGE POLICY

Students and parents are asked to remember that courses are planned and developed and teachers hired on the basis of spring student scheduling. Changes in the selection of subjects are allowed through April 18, 2019. After that time, changes will be severely limited and are possibly made only under extenuating circumstances through the administration. Scheduling is accomplished through the use of a computerized system utilizing a master schedule of classes offered, and specific teacher assignments by specific class hours. Many classes are single sections and most faculty do not teach the same subject every block. **Therefore, a request for teacher preference or class time preference cannot be accommodated.** Once the school year begins, no changes will be accommodated except for the following valid reasons:

1. A student is scheduled for less than 4 classes.
2. Subjects scheduled for which a student has previously received credit. (For example, summer school, etc.)
3. Students repeating a course failed under the same teacher, if accommodations can be made.

The class change is initiated on an official class change sheet obtained from the student's counselor.

MID-TERM SCHEDULE CHANGE POLICY

Students are scheduled into classes for the entire term and are expected to stay in those classes. Only necessary schedule adjustments are made at mid-term. **Any appeals or requests to the schedule change policy by students and parents must be made directly to the principal, Mr. Christopher Broussard.**

NINTH GRADE REQUIREMENTS

All entering ninth grade students are required to schedule one of each of the following courses for the 2018-2019 school year.

English I	1
Algebra I or Geometry	1
Environmental Science or Biology I	1
Civics	1
Virtual Work Experience	1
IBCA or BCA	1
PE or JROTC	1
Elective	1

(Two years of JROTC can be substituted for Health, P.E. requirements.)

ARMY JUNIOR ROTC DEPARTMENT

The objectives of JROTC are to teach and promote citizenship and life skills, including leadership, discipline, teamwork, decision-making, time management, and health.

JROTC is a progressive program beginning with familiarization of subjects during the first year, leading to more intricate studies and practical application in the following years. To gain maximum benefit, cadets are encouraged to enroll in JROTC their freshman year and continue the program through their senior year. Cadets will participate in "Military Type" drill and ceremonies, will train for and be administered one physical training test, will be expected to maintain a well-groomed appearance (in accordance with Bastrop H. S. JROTC Operating Procedures), and will be required to wear the JROTC Uniform one day per week throughout the school year.

Additionally, Cadets are afforded opportunities to participate and compete on the JROTC Color Guard, the JROTC Drill Teams, Marksmanship Team, and if selected, participate in a two-week summer camp at Camp Beauregard Louisiana. NOTE 1: Students who successfully complete the

first two years of JROTC receive 1½ credits of physical education and ½ credit of health. Additionally, freshmen students who take JROTC receive credit for Journey to Careers.

NOTE 2: \$20 lab fee for all 1st year cadets. The fee covers class fees and purchases a JROTC spirit shirt.

NOTE 3: \$10 lab fee for all 2nd–4 year cadets.

JROTC I

Grade: 9
Credit: 1

Introduction to Leadership Education and Training (LET 1)

JROTC II

Grade: 10
Credit: 1

Intermediate Leadership Education and Training (LET 2)

JROTC III

Grade: 11
Credit: 1

Applied Leadership Education and Training (LET 3)

JROTC IV

Grade: 12
Credit: 1

Advanced Leadership Education and Training (LET 4)

BUSINESS DEPARTMENT

Most courses in the Business Department are electives. The courses are designed with the computer age in mind. Several are taught with major emphasis on computer applications. The main objective is the development of skills needed for careers in all areas of business. A student who is planning a career in the business world after graduation can learn basic skills needed for entry-level employment and beyond.

BUSINESS COMPUTER APPLICATIONS (BCA)

Grades: 10-12
Credit: 1
Prerequisites: IBCA
Media: 2GB Jump Drive

Business Computer Applications (BCA) is an elective at Bastrop High School designed to acquaint students with application software used in colleges and businesses today. In BCA students take a comprehensive approach to studying the Microsoft Office Suite which includes Word, Excel, Power Point and Access. Students in this class will learn through real-world applications as well as class discussions. Assessments will be made based on a combination of written tests as well as hands-on activities, projects and presentations. This class, although an elective, serves as students' computer requirement for TOPS & Regents Core.

CUSTOMER SERVICE

Grades: 10–12
Credit: 1

Customer Service is an elective offered at Bastrop High School with the overall goal to prepare students for the sales and service industry. Students will be better prepared for any job that requires customer service, teamwork, or communication. All students that complete the course will come away with a set of marketable skills that will help them climb the career ladder in retail markets and they will be able to set short and long-term goals as a part of their personal and professional development plan. The skills will help them become better family and community leaders.

EDUCATION FOR CAREERS

Grades: 10-12
Credit: 1

One credit of this course is a requirement for those students who opt-out of the LA Core 4 Graduation Plan. The Education for Careers course is designed to prepare students for entering the workforce. Topics that are covered include "Exploring Careers", "Finding a Job", and "Joining the Workforce". Students are exposed to real-life workplace case scenarios and must decide on the best alternative to resolve conflict. Basic knowledge of word processing is needed to create job-related documents such as resumes and cover letters.

JOURNEY TO CAREERS

Grade: 10-12
Credit 1

One credit of this course is a requirement for those students who opt-out of the LA Core 4 Graduation Plan and for those pursuing the Career Diploma. Students who participate in this course will gain an understanding of the framework for the Louisiana Career Education Model; participate in career exploration activities; recognize the variety of postsecondary options available; explore, understand, and practice “soft skills” that contribute to successful employment; and explore, understand, and apply personal finance concepts and skills.

INTRODUCTION TO BCA (IBCA)

Grades: 9-12
Credit: 1

This course is designed to assist students in mastering the touch method of key stroking (typing). Emphasis is placed on development of speed and accuracy. Original composition at the keyboard is included. As the course progresses, keyboarding skills are applied to the formatting of letters, memos, reports, and tables. Un-arranged/rough draft materials are integrated throughout the course.

OFFICE WORKER

(Special permission)
Grades: 11-12
Credit: ½ or 1
Prerequisite: BCA

This course is designed to help students develop the skills required in the modern business office. Students selected to participate in this course are assigned work areas in the school and receive practical, on-the-job experiences in basic office techniques-such as filing, keyboarding, and telephoning.

KEYBOARDING

Grades: 7th
Credit: 1

This course is designed to assist students in mastering the touch method of key stroking (typing). Emphasis is placed on development of speed and accuracy. Original composition at the keyboard is included. As the course progresses, keyboarding skills are applied to the

formatting of letters, memos, reports, and tables. Un-arranged/rough draft materials are integrated throughout the course.

QUEST FOR SUCCESS

Grade: 8
Credit 1

Quest for Success helps to improve academic and career planning as students develop personal and career goals and take steps while in high school to achieve those goals. The **course** is designed for youth to earn high school credit and explore new and exciting careers and industry sectors.

ENGLISH DEPARTMENT

BUSINESS ENGLISH

Grade: 11-12
Credit: 1

Business English equips students with the basic tools and techniques needed to be effective writers. It begins with the basic building blocks of English, moves through ordinary sentence structure to more sophisticated writing and self-editing skills, and encourages readers to learn more about the system of language. PowerPoint slides, and proofreading exercises are designed to prepare students for the challenges of business communication. This class is designed for the student who is graduating on the Career Diploma.

ENGLISH I

Grade: 9
Credit: 1

English I includes grammar units, which emphasize parts of speech, sentence elements, and awareness of sentence structure. Composition units emphasize usage, sentence correctness and variety, and practice in writing many types of paragraphs. Reading and vocabulary development are on-going. While studying stories from many genres, the student is exposed to selections which exemplify the various elements of literature. Research skills are taught and research papers are written. **All students will take an End of Course (EOC)/LEAP 2025 test in this subject.**

ENGLISH I (H)

Grade: 9
 Credit: 1
 Prerequisite: Teacher Recommendation
 Fee: \$5.00 for novels

English I (H) is a sequential course of study designed to provide opportunities for academically successful students to be challenged through course work of more than ordinary difficulty. Emphasis will be on an application of advanced grammar and literacy skills through challenging writing assignments and special projects. Students will be assigned two novels for summer reading. Research skills are taught and research papers are written. **All students will take an End of Course (EOC)/LEAP 2025 test in this subject.**

ENGLISH II

Grade: 10
 Credit: 1
 Prerequisite: English I

Students in this course study world literature with emphasis on the awareness of literary types and terms. The grammar units emphasize parts of speech, sentence elements, recognition of correct grammatical structure of the sentence, and good usage of standard English expression. Composition units are designed to develop basic writing skills so that the students become able to compose effective paragraphs and, ultimately, to perform successfully on the LEAP test. Vocabulary development is on-going. Research skills are taught and research papers are written. **All students will take an End of Course (EOC)/LEAP 2025 test in this subject.**

ENGLISH II (H)

Grade: 10
 Credit: 1
 Prerequisites: English I
 Fee: \$5.00 for novels

English II (H) is a course of study designed to meet the needs of academically successful students with emphasis on an application of advanced grammar and literary skills. Challenging writing assignments and special projects of more than ordinary difficulty will be required. Throughout the year students will

focus on the application of skills in comprehension, composition, and usage in preparation for the language arts and writing sections of the LEAP test. Students will be assigned two novels for summer reading. Research skills are taught and research papers are written. **All students will take an End of Course (EOC)/LEAP 2025 test in this subject.**

ENGLISH III

Grade: 11
 Credit: 1
 Prerequisite: English II

English III includes a chronological survey of American literature from its beginning to the twentieth century. American novels are assigned as required reading. Grammar units focus on review of the parts of speech and sentence elements as well as good usage and variety of sentence structure. Vocabulary development is on-going. Composition units are designed to increase student writing skills. A research paper is written.

ENGLISH III (H)

Grade: 11
 Credit: 1
 Prerequisite: English II
 Fee: \$5.00 for novels

English III (H) is a sequential course of study designed to provide opportunities for academically successful students to be challenged through a comprehensive study of American literature and the writing process. Projects of more than ordinary difficulty will be assigned. Students will be assigned two novels for summer reading. Research skills are taught and research papers are written.

ENGLISH IV

Grade: 12
 Credit: 1
 Prerequisite: English III

English IV is a college preparatory course including the study of English literature from the time of the Anglo-Saxons to the 20th century. This course includes an advanced grammar review, an analysis of sentence problems, and word study. Oral and written communication skills are studied as well as a job interview unit.

Under the supervision of the teacher, students research and prepare a research paper.

ENGLISH IV (H)

Grade: 12
Credit: 1
Prerequisites: English III
Fee: \$5.00 for novels

English IV (H) is a college preparatory course of study designed to provide opportunities for academically successful students to be challenged through course work of more than ordinary difficulty. Emphasis will be on English literature and the development of writing skills. The writing of a term paper is a requirement for this course. Outside reading will be required.

ENGLISH IV - DUAL ENROLLMENT & ENGLISH ELECTIVE

Grade: 12
Credit: 2 high school credits and 6 college credits (Engl. 101 & 102)
Fee: \$20
Prerequisites: English III; complete an application; meet ULM DE Admissions requirements

This course is a college- level English course designed so the student may acquire six hours of college credit. English IV DE offers a demanding academic curriculum emphasizing the development of sound study habits through motivating classroom lectures and discussions, stimulating assignments and opportunities for independent study. Outside reading is a requirement, and students must complete 3-4 essays of 1,000 words per semester. Students must have a final grade of at least a "B" in English 101 (1st semester) to proceed to English 102 (2nd semester). To receive college credit the student must have a final grade of "B" each semester.

TECHNICAL WRITING

Grade: 11-12
Credit: 1

This course equips students with the basic tools and techniques needed to be effective writers. It begins with the basic building blocks of English, moves through ordinary sentence structure to more sophisticated writing and self-editing skills,

and encourages readers to learn more about the system of language. PowerPoint slides, and proofreading exercises are designed to prepare students for the challenges of business communication.

JOURNALISM I

(Special Permission Course)
Grades: 10-12
Credit: 1

The RAM is the school yearbook. Staff members, selected by the advisor and by the editors through an application process, are responsible for planning, writing, and producing the yearbook. Students will become skilled in journalistic writing, photography, desktop publishing, journalistic business practices and the use of computers. In addition, *The RAM* students will have the experience of working frequently with a publisher's representative.

JOURNALISM II

(Special Permission Course)
Grades: 11-12
Credit: 1
Prerequisite(s): Journalism I

The RAM is the school yearbook. Staff members are second year journalism students who have been selected by the advisor and by the editors through an application process, and who are responsible for planning, writing, and producing the yearbook. Students will become more skilled in journalistic writing, photography, desktop publishing, journalistic business practices and the use of computers. In addition, *The RAM* students will have the experience of working frequently with a publisher's representative.

FINE ARTS DEPARTMENT

FINE ARTS SURVEY

Grades: 9-12
Credit: 1
Fee:

Fine Arts Survey is a class designed to provide an overview of music, art, dance, architecture, furniture style, and drama through the use of films, videos, lectures, and field trips and has been designed to meet the qualifications of the Louisiana Tuition Opportunity Program for students (TOPS) and the national curricula for colleges.

MARCHING BAND I, II, III, IV

(special permission)

Grades: 9-12
Credit: 1 (each year)
Fee: \$30 (each year) + \$30 (each year for use of school-owned instrument)

Membership in Advanced Band is open to all band students. This group serves as the marching band in the fall semester. Members are required to participate in after-school rehearsals in addition to the regular class period performances. This group performs at football games, parades, and competition festivals. The group serves as the Concert Band at the conclusion of the football season. During the spring semester, the group will perform at concerts, large ensemble festivals, and other functions. Students must have a minimum of two years of experience on the instrument unless approved by the instructor.

BEGINNING CHOIR

(special permission)

Grades: 9
Credit: 1

Subject matter for this course includes basic theory and vocal technique. Performance is a requirement for this course. The student must be present for performances.

INTERMEDIATE CHOIR

(special permission)

Grades: 10-12
Credit: 1
Prerequisite: Beginning Choir

Subject matter for this course includes basic theory and vocal technique. Performance is a requirement for this course. The student must be present for performances.

ADVANCED CHOIR I

Grades: 11-12
Credit: 1
Prerequisite: Intermediate Choir
Subject matter for this course includes basic theory and vocal technique. Performance is a requirement for this course. The student must be present for performances.

ADVANCED CHOIR II

Grades: 12
Credit: 1
Prerequisite: Advanced Choir I

Subject matter for this course includes basic theory and vocal technique. Performance is a requirement for this course. The student must be present for performances.

FOREIGN LANGUAGE DEPARTMENT SPANISH I
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Grades: 9-12
Credit: 1

Spanish I introduces the basic grammatical structures of the language. Listening, speaking, reading, and writing skills are developed. A variety of activities, including films and cultural activities, are used to encourage proficiency. Hispanic culture and history are introduced.

SPANISH II

Grades: 10-12
Credit: 1

Spanish II reviews the grammar and vocabulary studied in Spanish I. Spanish II continues with more advanced grammar. Listening, speaking, reading, and writing skills are further developed. A variety of activities-such as games, songs, and films-are continued to encourage proficiency. The study of Hispanic culture and history is continued.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

HEALTH EDUCATION I (Boys and Girls)

Grade: 8-12
Credit: ½

This course is designed to help students develop a heightened sense of personal and social

responsibility for health decision making and provides them with the skills necessary to make these choices. This course is taught through the Teenage Health Teaching Modules and focuses on seven priority health issues: Strengthening Relationships with Family and Friends; Living with Feelings and Stress; Protecting Oneself and Others; Tobacco, Alcohol, and Other Drugs; Violence Prevention; First Aid and CPR; and Nutrition.

PHYSICAL EDUCATION I-BOYS

Grade: 9
Credit: 1
Fee: \$20

Physical Education I initiates new learning experiences through various physical activities and is designed to promote interest and skill in recreational activities. Activities included are softball, football, basketball, volleyball, golf, and weight training.

PHYSICAL EDUCATION II-BOYS

Grade: 10
Credit: 1
Fee: \$20

Physical Education II initiates new learning experiences-in both individual and team sports-through various activities that include physical and motor fitness, volleyball, archery, tennis, badminton, and basketball. Each student will complete a six-week unit of health-first aid.

PHYSICAL EDUCATION III, IV-BOYS

Grades: 11-12
Credit: 1 (each year)
Fee: \$20

This elective offers students an opportunity to participate in recreational activities including football, track, volleyball, tennis, softball, weight lifting, and basketball. Students are skill tested in each unit.

PHYSICAL EDUCATION I-GIRLS

Grade: 9
Credit: 1
Fee: \$20
Lockers \$2

Physical Education I includes basic fundamentals and play for both individual and

team sports. The course is designed to teach team and individual sports as well as recreational activities such as softball, volleyball, basketball, tinikling, bowling, archery, badminton, and aerobics. Emphasis is placed on group participation, sportsmanship, history of the activity, knowledge of rules, and improvement of skill level.

PHYSICAL EDUCATION II-GIRLS

Grade: 10
Credit: 1
Fee: \$20
Lockers \$2

The course is designed to teach team and individual sports as well as recreational activities such as softball, volleyball, basketball, tinikling, bowling, archery, badminton, and aerobics. Emphasis is placed on group participation, sportsmanship, history of activity, knowledge of rules and improvement of skill level.

PHYSICAL EDUCATION III, IV-GIRLS

Grades: 11-12
Credit: 1 (each year)
Fee: \$20
Lockers \$2

The course is designed to teach team and individual sports as well as recreational activities such as softball, volleyball, basketball, tinikling, bowling, archery, badminton, and aerobics. Emphasis is placed on group participation,

sportsmanship, history of activities, knowledge of rules and improvement of skill level.

PHYSICAL EDUCATION-ATHLETES

(special permission)
Grades: 9-12
Credit: 1 (each year)

Any student involved in athletics must be approved by the coach for these activities. State requirements are observed.

MATHEMATICS DEPARTMENT

Students are reminded that a college preparatory curriculum includes at least four years of mathematics. Three of the four required are Algebra I, Algebra II, and Geometry.

ADVANCED MATHEMATICS

Grades: 11-12

Credit: 1

Prerequisites: Algebra I, Geometry, Algebra II

Honors Advanced Mathematics is a more intensive study of trigonometry, vector algebra, complex numbers, matrices sequences and series, symbolic logic, probability, conic sections, and polynomials functions. This course provides a rich preparation for college mathematics, science, and related fields including engineering. It is recommended for students who plan to major in any of these areas or in business administration. The graphing calculator is used in units presented in this course. This course is taught at a slightly faster pace than regular advanced math.

ADVANCED MATHEMATICS (H)

Grades: 11-12

Credit: 1

Prerequisites: Average of "B" or better in Geometry, or Algebra II

Advanced Mathematics is an intensive study of trigonometry, vector algebra, complex numbers, matrices sequences and series, symbolic logic, probability, conic sections, and polynomials functions. This course provides a rich preparation for college mathematics, science, and related fields including engineering. It is recommended for students who plan to major in any of these areas or in business administration. The graphing calculator is used in units presented in this course.

ALGEBRA I

Grade: 9

Credit: 1

Prerequisite: Basic or above on 8th grade LEAP

AND

C+ average in 8th Grade Mathematics Course

This course includes understanding the use of the language of algebra, performing operations with real numbers, solving linear equations and inequalities, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving quadratic equations and understanding the integration of algebra with other mathematics. All students will take an End of Course (EOC)/LEAP 2025 test in this subject.

ALGEBRA I (H)

Grade: 9

Credit: 1

Prerequisites: Basic or above on most recent standardized test score in math,

AND

A/B Average in 8th grade mathematics course

AND

Recommendation of 8th grade mathematics teacher

This course includes understanding the use of the language of algebra, performing operations with real numbers, solving linear equations and inequalities, solving systems of equations, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving quadratic equations and understanding the integration of algebra with other mathematics. Emphasis is placed on real world applications. All students will take an End of Course (EOC)/LEAP 2025 test in this subject.

ALGEBRA II

Grades: 10-12

Credit: 1

Prerequisite: Completion of Algebra I with a D+

OR

Completion of Integrated Math I and Integrated Math II with a D+ (JUMPSTART ONLY, bypasses Geometry EOC)

This course includes working with properties of real numbers, sets and set notation, equations and inequalities, graphing systems of equations, relations and functions, rational expressions, radicals and quadratic functions, complex numbers and quadratic equations, conic sections and exponential and logarithmic functions.

ALGEBRA II (H)

Grades: 10-11

Credit: 1

Prerequisites: Completion of Algebra I Honors with C+

AND

Good/Excellent on Algebra I EOC

This course covers all topics presented in Algebra II on Level but in greater depth. More emphasis is placed on theory, derivation, and real world applications.

FINANCIAL LITERACY

Grades: 9-12

Credit: ½

Personal Finance: This course includes budgeting procedures, housing costs, automobile ownership, purchasing consumer goods, personal income, banking, installment buying, income tax and other taxes, insurance, retirement income, and statistical information. This course will also include ACT Prep material. This course does not count for TOPS.

GEOMETRY

Grade: 10

Credit: 1

Prerequisite: Completion of Algebra I with a D+

This course includes the structure of geometric relationships in a plane, properties of angles and perpendicular lines, methods

of reasoning and types of simple proofs, recognition and application of an angle, the characteristics of a circle, perimeter, area, and volume of geometric figures. All students will take an End of Course (EOC)/LEAP 2025 test in this subject.

GEOMETRY HONORS

Grade: 9-10

Credit: 1

Prerequisite: Completion of Algebra I Honors with C+

AND/OR

Good/Excellent on Algebra I EOC

This course covers all topics discussed in On Level Geometry but more emphasis is placed on applications. Additional topics covered include trigonometry, polygons, similar triangles, and probability. Appropriate use of scientific and graphing calculators, manipulative and applications software will be an integral part of the instruction and assessment. Emphasis is placed on independent modeling, practice, discovery and problem-solving assignments and projects. Students will be expected to demonstrate transferring of geometric concepts to new and different situations. All students will take an End of Course (EOC)/LEAP 2025 test in this subject.

MATH ESSENTIALS I

Grade: 9-12

Credit: 1/2

Prerequisites: None

This course covers solving equations, absolute value equations, and systems of equations, basic functions including linear and absolute value, exponent rules and operations with polynomials, exponential functions, and will also include ACT Prep Material.

SCIENCE DEPARTMENT

AGRISCIENCE ELECTIVE

Grades 9-12

Credit 1

Agriscience I provides students with basic knowledge of agriculture and its history and the science applications in agriculture. This course includes units in animal science, soil science, plant science, agricultural mechanics, basic carpentry, food science technology, and agricultural leadership. Mathematics, science, English, biology, and human relations skills will be reinforced in the course.

BIOLOGY I

Grades: 9-12

Credit: 1

This is a general biology course designed to familiarize students with inter-relationships of living environmental adaptations. The course places emphasis on origin, structure, function, and dynamics of life. Laboratory work and demonstrations are included in the course of study. **All students will take an End of Course (EOC)/LEAP 2025 test in this subject.**

BIOLOGY I (H)

Grades: 9-12

Credit: 1

Prerequisite: Teacher Recommendation for 9th graders.

This course is designed to provide highly motivated students an in-depth experience in biology on the high school level. Areas of work include cellular biology, microbiology, heredity, diversity, plants, animal life including the human body, and how organisms are related to each other and their environment. **All students will take an End of Course (EOC)/LEAP 2025 test in this subject.**

BIOLOGY II

Grades: 10-12

Credit: 1

Prerequisite: Biology I

This course is a continuation of Biology I

concepts which are designed to familiarize students with inter-relationships of living environmental adaptations. This course covers the origin, structure, function, and dynamics of living things. Other concepts include vertebrate biological studies (fish, reptiles, amphibians, birds, and mammals).

BIOLOGY II (H)

Grades: 10-12

Credit: 1

Prerequisite: Biology I

This course is designed to provide motivated students an in-depth experience in the anatomy and physiology of the human body. This is an excellent course for students who plan to enter one of the fields of medicine as a career.

CHEMISTRY I

Grades: 10-12

Credit: 1

Prerequisite: Algebra I

Chemistry is a math based science which deals with the composition and properties of matter. It encompasses a study of the elements and their periodic function, basic atomic theory, application and use of moles, nomenclature, and writing and balancing chemical equations. Basic laboratory techniques will be studied and used in conjunction with topics covered in the classroom. This course is designed for college-bound students and is a TOPS requirement. Higher order thinking skills are necessary to be successful.

CHEMISTRY I (H)

Grades: 11-12

Credit: 1

Prerequisite: Algebra I

Chemistry I Honors is a math based science that deals with the composition and properties of matter. This course will encompass a study of the elements and their periodic function; basic atomic theory; application and use of moles; nomenclature; writing and balancing chemical equations; gas laws; acid-base theory: Basic laboratory techniques will be studied. This course is designed for college-bound students and is a TOPS requirement. Higher order thinking skills are necessary to be successful.

Environmental Science/Environmental Science Honors

Grades 9-10
Credit: 1

Environmental Science is the study of general and human ecology, wise use of resources, major and alternate sources of energy, and the effect of pollution on the environment and all organisms. The course is designed to use scientific principles to study natural processes and change within the environment and to identify human activities that adversely impact it.

SOCIAL STUDIES DEPARTMENT

AMERICAN HISTORY

Grade: 11
Credit:

American History is the study of our nation’s history from the exploration period to the present. Emphasis is placed on correlating past and contemporary events. All students will take an End of Course (EOC)/LEAP 2025 test in this subject.

AMERICAN HISTORY (H)

Grade: 11
Credit: 1

Students in American History (H) will cover the same topics as those covered in regular American History classes, but in more depth. College preparatory in nature, note-taking, document analysis, organizational, and test-taking skills are taught and stressed. Written and oral reports, as well as Social Studies projects, are required. All students will take an End of Course (EOC)/LEAP 2025 test in this subject.

CIVICS

Grade: 10-12
Credit: 1 credit

Civics is the study of the duties, rights, and privileges of citizenship. Emphasis is placed on the operation of federal, state, and local governments and the role of the individual citizen with respect to his/her duties in a

democracy. The course focuses on the Constitution and decision-making in the lives of citizens.

CIVICS (H)

Grade: 10-12
Credit: 1 credit

Civics is the study of the duties, rights, and privileges of citizenship. Emphasis is placed on the operation of federal, state, and local governments and the role of the individual citizen with respect to his/her duties in a democracy. The course focuses on the Constitution and decision-making in the lives of citizens.

SOCIOLOGY DUAL ENROLLMENT

Grade: 11-12
Credit: 1 HIGH SCHOOL AND 3 COLLEGE CREDITS (LDCC)
Prerequisites: Complete an application; meet Delta Community College DE admissions requirements

Sociology, the study of people is designed to help students understand the dynamics of behavior in society. The effects of crime, poverty, and other dynamics of behavior in society. The effects of crime, poverty, and other activities on the home, school, and community are discussed.

PSYCHOLOGY DUAL ENROLLMENT

Grade: 11-12
Credit: 1 HIGH SCHOOL AND 3 COLLEGE CREDITS (LDCC)
Prerequisites: Complete an application; meet Delta Community College DE admissions requirements

A survey of the principal methods and findings of scientific psychology in a variety of areas, including biological bases of behavior, sensation and perception, learning, motivation, emotion, cognitive processes, personality, abnormal psychology, and social psychology.

WORLD GEOGRAPHY

Grades: 11-12
Credit: 1

The study of geography aims to make students

knowledgeable about other people and places and about the effects of world events in everyday lives. Major concepts are map skills, physical geography, natural resources, population, current events, and regional studies. The course relates cultures and countries to one another, and especially to the United States.

WORLD GEOGRAPHY (H)

Grade: 11-12
Credit: 1

Students in World Geography (H) will cover the same topics as those covered in regular World Geography. This course provides the student with college preparatory skills in topography, climate, and culture studies. The course will analyze and relate key elements of all major world cultures. Analytical and creative thinking skills will be maximized through compositions and modeling of concepts.

WORLD HISTORY

Grades: 11--12
Credit: 1

World History provides knowledge of major cultural changes in all of the world's civilizations from the first records to the present. The course strives to engender within the student the ability to analyze and relate the importance of these changes to our modern culture.

WORLD HISTORY (H)

Grades: 11-12
Credit: 1

Students in World History (H) will cover the same topics as those covered in regular World History classes. Regular features of this course will include team and peer explorations and enactments of major events and eras under study. The course will require a social studies project (to be completed by mid-January) and a research paper.

WORLD HISTORY - DUAL ENROLLMENT

Grades: 12
Credit: 2 HIGH SCHOOL AND 6 COLLEGE CREDITS
Prerequisites: Complete an application; meet Delta Community College DE admissions requirements

World History provides knowledge of major

cultural changes in all of the world's civilizations from the first records to the present. The course strives to engender within the student the ability to analyze and relate the importance of these changes to our modern culture.

VOCATIONAL EDUCATION – Delta Community College (DCC) – BASTROP CAMPUS

Juniors and seniors who are on track to graduate and can schedule a two or three-hour block of time for the entire school year may be eligible to enroll at Delta Community College-Bastrop Campus. Students interested in this option should get an application for admissions from their counselor.

NURSE ASSISTANT

Grade: 11-12
Credits: 3 high school and 12+DCC
Prerequisite: Complete an application and meet DCC DE requirements
Fee: **Purchase a uniform and 45\$ background check**

The Nurse Assistant Certificate Program prepares students for employment in long-term care facilities, home health agencies, and hospitals where basic bedside nursing care is needed. Classroom instruction includes an introduction to health care, essential OBRA skills required for certification, body structure and function, and the job-seeking process, with an introduction to computer skills, as it relates to the health care industry. Students participate in clinical activities at approved facilities under supervision of the instructor. Upon successful completion of this program the student is qualified for universal certification and employment in the areas of long-term care, home health care, and acute care.

WELDING

Technical Diploma

Grades: 11-12
Credits: 3 High School and 12+ DCC
Prerequisite: Complete an application and meet DCC DE requirements
Fee: **\$50 for supplies**

The purpose of the Welding Program is to prepare individuals for employment in the field of welding. Instruction is provided in various

processes and techniques of welding including oxyfuel cutting, carbon arc cutting, shielded metal arc welding, gas tungsten arc welding, flux-cored arc welding, gas metal arc welding, pipe-welding, plasma arc cutting, blueprint reading, weld symbols, and joints. After completion of this program, the students will have covered the skills designated by the AWS (American Welding Society) and will be prepared to take the AWS Entry Level Welder test.

OIL AND GAS PRODUCTION

Grades: 12
Credits: 2 high school

This is the first of two entry level courses that leads to an Industry Based Certification in Production Safety Systems T—2. This is an entry level certification course that is designed to allow students to enter the oil field industry when they meet age qualifications of 21 years old.

SAFETY SYSTEMS

Grades: 11--12
Credits: 2 high school

This is the second of two entry level courses that leads to an Industry Based Certification in Production Safety Systems T—2. This is an entry level certification course that is designed to allow students to enter the oil field industry when they meet age qualifications of 21 years old.

Introduction to Manufacturing (C4M) I

Grade: 11-12
Credits: 1

This course is the first entry level course in the Manufacturing Specialist(C4M) Pathway. C4M is a certification program developed by LED FastStart Workforce Initiative Team in conjunction with individuals from Business and Industries across the state. The curriculum for this course focuses on manufacturing skills relevant to Louisiana businesses. Basic content of the course will consist of an understanding of basic manufacturing terms, processes used in the assembly process, and basic terms used in the fabrication process. Students must successfully complete a final post assessment

and instructor evaluation to receive the C4M certification.

Manufacturing Tools and Equipment (C4M) 2

Grade: 11-12
Credits: 1
Prerequisite: Introduction to Manufacturing

This course is the second course in the Manufacturing Specialist(C4M) Pathway. C4M is a certification program developed by LED FastStart Workforce Initiative Team in conjunction with individuals from Business and Industries across the state. The curriculum for this course focuses on manufacturing skills relevant to Louisiana businesses. The focus of this course is to expand the knowledge base earned in the first entry level course and will consist of a more complex exploration of manufacturing terms, processes used in the assembly process, and basic terms used in the fabrication process. Students must successfully complete a final post assessment and instructor evaluation to receive the C4M certification.

Automation in Manufacturing (C4M) 3

Grade: 11-12
Credits: 1
Prerequisite: Manufacturing Tools and Equipment, Dual Enrollment Application Louisiana Delta Community College

This course is the third course in the Manufacturing Specialist(C4M) Pathway. C4M is a certification program developed by LED FastStart Workforce Initiative Team in conjunction with individuals from Business and Industries across the state. The curriculum for this course focuses on manufacturing skills relevant to Louisiana businesses. The focus of this course is to expand the knowledge base earned in the first entry level course and will consist of a more complex exploration of manufacturing terms, processes used in the assembly process, and basic terms used in the fabrication process. Students must successfully complete a final post assessment and instructor evaluation to receive the C4M certification. This course is taught in conjunction with Louisiana Delta Community College as a Dual Enrollment course.

Introduction to Fabrication, P-Tech and Machining (C4M) 4

Grade: 11-12
Credits: 1
Prerequisite: Automation in Manufacturing,
Dual Enrollment Application Louisiana Delta
Community College

This course is the fourth course in the Manufacturing Specialist(C4M) Pathway. C4M is a certification program developed by LED FastStart Workforce Initiative Team in conjunction with individuals from Business and Industries across the state. The curriculum for this course focuses on manufacturing skills relevant to Louisiana businesses. The focus of this course is to expand the knowledge base earned in the first entry level course and will consist of a more complex exploration of manufacturing terms, processes used in the assembly process, and basic terms used in the fabrication process. Students must successfully complete a final post assessment and instructor evaluation to receive the C4M certification. This course is taught in conjunction with Louisiana Delta Community College as a Dual Enrollment course.

CLEP

Grades: 9-12
Credits: 1 high school, 3 college credits
Prerequisite: Approval from guidance counselor, registration for the test
The College-Level Examination Program® (CLEP) helps students to receive college credit for what they already know, by taking and completing a proficiency exam. There are over 33 tests for which a student may take an exam.

STUDY SKILLS I, II, III, IV

Grades: 9-12
Credit: 1
Prerequisite: Current Evaluation by Pupil Appraisal

This course is available as elective credit necessary for graduation for those students who qualify. The student earns credit for resource room assistance. A daily schedule provides individualized activities that are short, achievable, and carefully selected to strengthen the weaknesses while capitalizing on student

strengths. Whenever possible, remediation is correlated with the student's textbooks for other courses. **THIS COURSE SHOULD NOT BE MISTAKEN FOR A STUDY HALL.** Its purpose is to continue to develop basic academic skills, to provide tutorial assistance, to assist the student in improving self-concept and self-confidence, and to help the student function more adequately in the regular classroom.

ACADEMICALLY GIFTED PROGRAM (G)

Students must meet the Louisiana State Department of Education guidelines for gifted education as outlined in Bulletin 1508. Students requesting gifted recognition are referred to the School Building Level Committee (SBLC) for the initial testing. The student's guidance counselor can provide additional information.

SECTION 504 IDENTIFICATION

Section 504 defines those students who have any physical or mental impairment that substantially limits one or more major life activities (including learning). These students can be afforded classroom modifications in the regular setting if the student has been evaluated by the school system. The student's guidance counselor can provide additional information

FOUR YEAR PLAN SHEET

BASTROP HIGH SCHOOL

9 TH GRADE 1 ST SEMESTER	9 TH GRADE 2 ND SEMESTER
CR.	CR.
ENGLISH I	ENGLISH I
MATH	MATH -
SCIENCE	SCIENCE
SOC. STY.	SOC. STY.
HEALTH (9 TH OR 10 TH)	HEALTH (9 TH OR 10 TH)
P.E.	P.E.

10 TH GRADE 1 ST SEMESTER	10 TH GRADE 2 ND SEMESTER
CR.	CR.
ENGLISH II	ENGLISH II
MATH	MATH
SCIENCE	SCIENCE
SOC. STY.	SOC. STY.
P.E.	P.E.

11 TH GRADE 1 ST SEMESTER	11 TH GRADE 2 ND SEMESTER
CR.	CR.
ENGLISH III	ENGLISH III
MATH	MATH
SCIENCE	SCIENCE
SOC. STY.	SOC. STY.

12 TH GRADE 1 ST SEMESTER	12 TH GRADE 2 ND SEMESTER
CR.	CR.
ENGLISH IV	ENGLISH IV
MATH	MATH
SCIENCE	SCIENCE
SOC. STY.	SOC. STY.

LOUISIANA TOPS TECH JUMP START CAREER DIPLOMA PATHWAY PARTICIPATION FORM

Before a student chooses to participate in the Jump Start Career Diploma pathway, the **student, the student's parent or guardian, and the school counselor or administrator** shall meet to discuss the student's progress and determine what is in the student's best interest for the continuation of his/her educational pursuit and future educational plan.

Conference Documentation

Student Name: _____ Parent(s)/ Guardian(s): _____
Attending Counselor: _____ School Name: _____
Date student entered (*as a first-time freshman*): ___/___/___ Jump Start Pathway: _____

Both parent and student must initial the following required statements:

Parent	Student	
_____	_____	The student has attended high school for a minimum of two years.
_____	_____	The student's progress and future education plan have been discussed, and the 5-Year Individual Graduation Plan (IGP) has been revised.
_____	_____	I understand that this student will graduate without completing the Louisiana TOPS University College Curriculum and I further acknowledge the following:
_____	_____	I understand that this student is eligible to enter a community or technical college upon graduation and may be eligible to enter a 4 year college /university after earning an associate degree.
_____	_____	I understand this student must earn the following 23 required credits (academic – 12; health/ physical education – 2; Jump Start Pathway courses – 9) including all EOC requirements <u>AND</u> industry-based certifications associated with this student's Jump Start Pathway in order to earn a high school diploma.
_____	_____	I understand this student has the option to return to the Louisiana TOPS University College Curriculum in consultation with the parent(s)/guardian(s) and school counselor.

For Adult Students Only

_____ I, being **18 years of age or older and having attended high school for two years**, am requesting enrollment in the Louisiana TOPS Tech Jump Start Career Diploma Pathway and I understand **and** have initialed the above statements.
_____ I further attest that my parents have been notified of my decision and the consequences.

I have read and initialed all the above statements and agree that enrollment in the Louisiana TOPS Tech Jump Start Career Diploma Pathway is in the student's best interest for the continuation of his/her educational pursuit and future educational plans. Further, I have in no way been coerced or persuaded to enter into this agreement.

Student's Signature _____

Parent(s)/ Guardian(s) Signature _____

Counselor's Signature _____

Principal Verification: I acknowledge that this student and his/her parent(s)/guardian(s) have been appropriately counseled about the implications of this decision.

Principal's Signature _____

Date _____